

FRESHMAN ENRICHED

English Bell Ringers

Set c

MAKE SURE YOU HAVE
YOUR READING BOOK

Bell Ringer 1

If you had a book written about you, what would be a common motif through the story? Why would this represent you & your life?

Bell Ringer 2

tell this
story



<http://www.flickr.com/photos/alicepopkom/3538141481/>

Bell Ringer 3

"The most that can be said for the dwarves is this: they intended to pay Bilbo really handsomely for his services; they had brought him to do a nasty job for them, and they did not mind the poor little fellow doing it if he would; but they would all have done their best to get him out of trouble, if he got into it. . . . There it is: dwarves are not heroes, but calculating folk with a great idea of the value of money; some are tricky and treacherous and pretty bad lots; some are not, but are decent enough people like Thorin and Company, if you don't expect too much."

What does this quote, from upcoming chapter 12, mean and what is the narrator trying to do with this quote? What does it say about the Dwarves?

Does this give you a different opinion on the Dwarves? Do you believe they truly care about Bilbo or is he just a pawn?

Bell Ringer 4

Write the character of Smaug as someone misunderstood & mistreated.
Write chapter 12 & 13 from his perspective.



Bell Ringer 5

Using four vocabulary words from unit 4, describe the story of "The Hobbit" so far.



Bell Ringer 6

TELL THIS
STORY

Common Core:
Writing Anchor
Standard 3: Write
narratives to develop real
or imagined experiences or
events using effective
technique, descriptive
details, and clear event
sequences.

"Dragons stalk the streets, puffing
out smoke and clattering their
mechanical wings." - Hilary Mantel



image flickr user simdandy / CC BY 2.0

Bell Ringer 7

If Gandalf approached you with this journey would you take it? Would you trust him, simply because he is “old and wise” or would you ask many more questions than Bilbo did?



Bell Ringer 8

The thrush has helped in many different ways and ultimately can be credited to helping to kill Smaug. As a motif, he seems to represent a “spirit animal” of Gandalf in a sense. What do you believe your “spirit animal” would be and why?



Bell Ringer 9

Did Bilbo **betray** Thorin?

Did he “do the right thing” or do you think that it wasn’t fair that Bilbo went behind the Dwarves’ backs to take and then give away the stone? Give examples –



Bell Ringer 10

Get out your cellphones!

Go to:

<https://www.buzzfeed.com/colinheasley/much-that-once-was-is-lost-for-none-now-live-who-remember-it>

Take the quiz. Record your results and then describe whether you agree or not!

If you do not have use of a cell phone, create your own 4 questionnaire that would lead to different results.

Bell Ringer 11

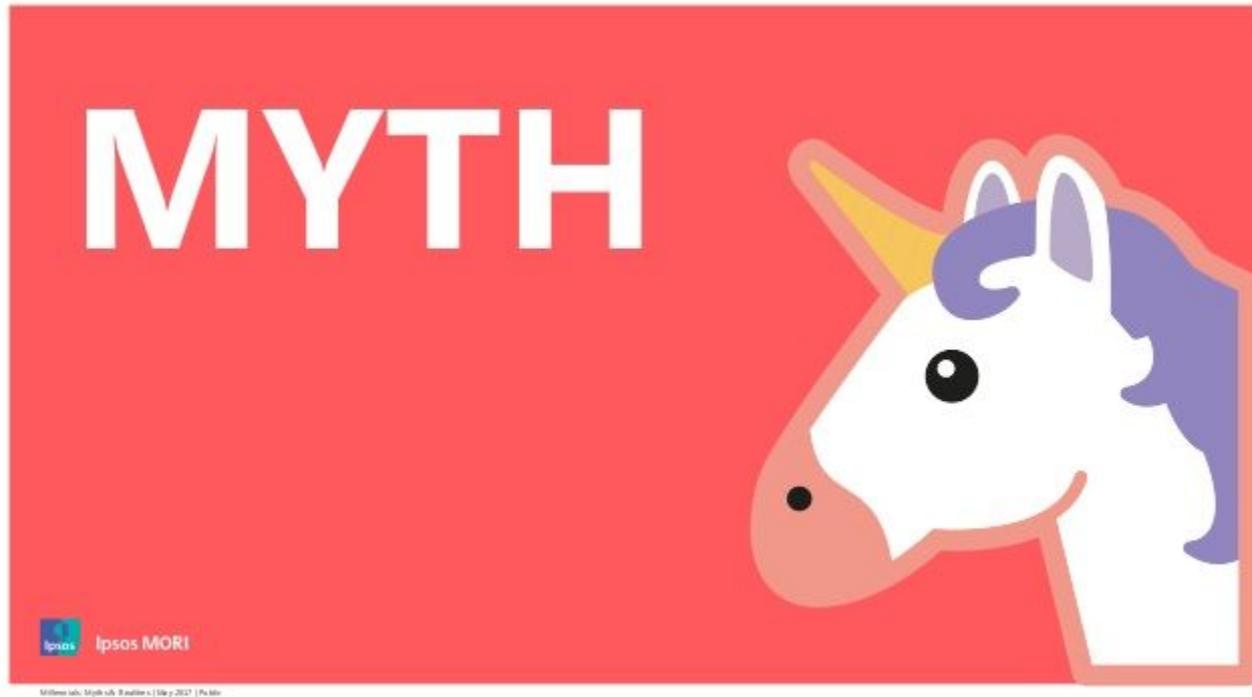


Bell Ringer 12

Take out your Socratic Sem sheet and look over it. Write down 2 of your best arguments/ coolest ideas you had.

Bell Ringer 12

What MYTHS are you already familiar with? Write one myth that you know relatively well & explain it.



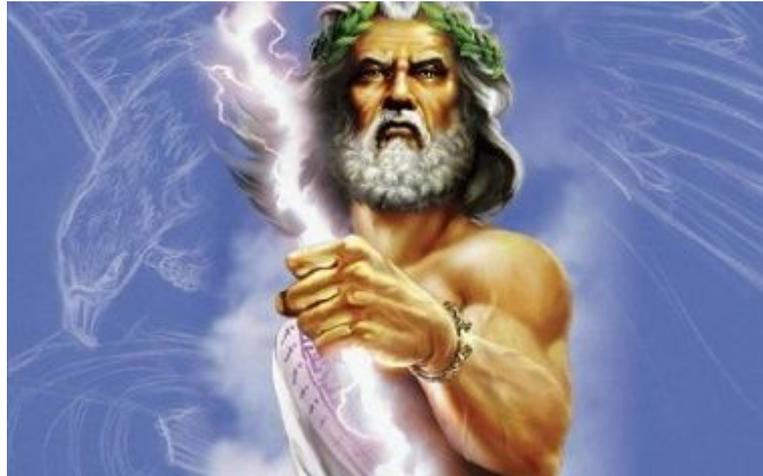
Bell Ringer 13

Gods were created to explain the world, the unexplainable, and natural phenomenons. Create your own “God of High School” or “God of Teenagers”. Give their powers, their back story, and a name.



Bell Ringer 14

Based on what you know about Zeus so far, do you believe that you could categorize him as “the hero” or “the good guy” why or why not?



Bell Ringer 15

Write a short story of Hades, Poseidon, and Zeus as teenagers in today's world

